MATHS learning springboards

Leaf and flower symmetry

Reflective and rotational symmetry using natural materials.

Aim: Pupils use reasoning and maths vocabulary.

Activity 1:

Pupils collect a variety of whole leaf specimens; sort them by shape, and then choose those with the most regular/symmetrical shapes – the Pappus Plant ID sheets will help you identify hazel leaves, which are largely symmetrical through the central stem, and lime leaves, which are 'cordate' wider at the base than the top, and toothed.

- Identify examples of reflective (line) or rotational symmetry:
 - Rotational symmetry, where an image can be rotated on a central point and still looks the same
 - Reflection symmetry, where one half reflects the other half along 0 a central line.
- Are leaves truly symmetrical, or just 'almost'?

Cut the leaves in half, glue to a piece of paper and draw an exact reflection of the remaining leaf; try to match colours and the edges of the leaf.

Activity 2:

Pupils find flowers, leaves, sticks, pinecones and other natural objects in the school grounds.

- Pupils can lay skipping ropes or hoops out to form an area to sort their shapes. Use chalk to label them.
- Remind pupils of the language of symmetry.
- Use a mirror to test whether each object is symmetrical or not then sort them into different groups (not symmetrical, reflectionally symmetrical, rotationally symmetrical).
- Create a symmetrical pattern of leaves, petals and flowers for both rotational and reflective symmetry

Set challenges for one other, by partially completing a pattern and asking a partner to complete it with rotational or reflective symmetry.



Resources:

Leaves, flowers, petals, cones from the school grounds or collected and brought into school. Mirrors

Other Pappus resources:

- Leaf Masks: Creative Arts Learning Springboard
- Fractals: Maths Learning Springboard

Key vocabulary:

Reflective, rotational, asymmetrical, axis.

Success criteria:

Pupils identify and create patterns with rotational and reflective symmetry and recognise asymmetrical leaves.





